

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024.



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,600
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2023/24	£19,610
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,610		Date Updated: 23.07.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £11,710	
Targeted physical activities provided to encourage least active children to become engaged and involved.		Continue with timetabled sporting activities for each year group throughout the week, led by Yr5/6 Play Leaders		N/A	
Complete the installation of the PE outdoor fixed equipment		Fixed equipment installation completed. Children trained in its use		£11,260	
Encourage active play during break times and lunchtimes. All children have a minimum of 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play throughout the day with a choice of structured sporting activities on a rota basis. School to ensure children are active for as long as possible during this time.		Outdoor equipment available in both playgrounds on a rota basis Trained Play-leaders to help engage those who are otherwise reluctant to participate.		£450	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps:	
				Levels of participation increased and sustained throughout the year.	
				Children confident using the equipment and developing GMS	
				Children engaged in a range of activities on different days. One day allocated to the fixed equipment, one day allocated to Play Leader support.	
				Continue to embed, monitor and evaluate.	
				Train new children and staff to monitor its use	
				Consider active role for adults supervising at lunchtime.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all staff are confident in teaching and delivering high quality PE lessons.	Renewal of PE scheme of work – PE passport	£600	Scheme used to teach PE effectively as a scheme of work. Progression of skills have been observed. Lessons are well taught	Review with teachers each year to check it is still suitable and effective.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £640	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide coach for CPD for staff in cricket	Summer term sessions led by coach that staff	£640	Staff are supported to deliver cricket sessions	Explore staff confidence, consider other sports coaches for next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1200	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure all pupils participate in primary school swimming to meet requirements of NC by end of KS2.	Continue to offer the before school swimming provision for Year 4 at Coopers – three half terms for each class. Additional staff required for supervision	£1200	Most children in Year 4 are able to swim at least 10 metres and are prepared for curriculum swimming lessons next year (Year 5)	Monitor impact of Yr4 pre-teach sessions on overall outcomes at end of KS2
	Any Yr6 children who have not met NC expectations join Yr5 swimming in Autumn Term	N/A	Children further progress towards KS2 expectations	Continue to offer Yr6 in Autumn Term
Provide all children the opportunity to participate in extra-curricular sporting activities.	Clubs available to all year groups 1-6: sport specific and multi-sports	N/A – paid by parents	Clubs all run with capacity numbers	Consider range of sports offered

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5460	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage participation in competitive sporting tournaments and events, outside of that which the school could normally provide	Take part in inter school competitions organised by the Havering Sports Collective Staff to attend Collective mtgs Staff to accompany each event	£1950 £660 £2850	Successful participation in competitive tournaments. Children have had opportunity to use the skills they have developed in a competitive environment. Children show enthusiasm to compete and pride in their achievements.	To continue this provision. Consider transport to venues and sites

Signed off by	
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Date:	23/07/2024
Subject Leader:	J Cormack
Date:	23/07/2024