

# Welcome to Year 6

We hope that you have had a restful summer holiday and are ready for the new term.

We would like to welcome you to Year 6.

# The Year 6 Teachers

6B

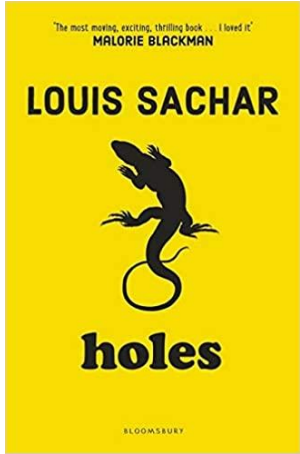
Mrs. Barry (Mon-Thursday)

Mrs. Harris (Friday)

6S

Mrs. Shepherd

# The Curriculum: Autumn Term



## ▶ English:

- ▶ We will be studying Holes by Louis Sachar.
- ▶ Writing: The children will write stories, letters, diary entries, character descriptions and reports.
- ▶ Reading: They will analyse texts and use inference skills.
- ▶ SPAG: Spelling, grammar and punctuation: They will learn and implement Y6 grammar skills into their writing.

## ▶ Maths:

- ▶ Addition, subtraction, multiplication and division
- ▶ Number and place value
- ▶ Measurement
- ▶ Fractions, decimals, ratio and proportion
- ▶ Problem solving and algebra
- ▶ Geometry



# History: The Mayan Civilization



## Who were the Maya?

- ▶ The Maya were an ancient civilisation of people who lived in an area that used to be known as Mesoamerica.

## What will we be studying?

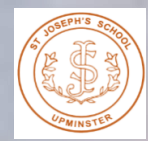
- ▶ **Finding out about the Mayans from the buildings and artefacts they left behind**
- ▶ **Exploring the religious beliefs of the Mayans**
- ▶ **Finding out about Mayan writing, numbers and their calendar system**
- ▶ **Examining the reasons why the Mayan empire declined**

# Geography: The United Kingdom



## We will be learning:

- ▶ How each of the countries in the United Kingdom are unique.
- ▶ The physical features of the United Kingdom and how humans have affected the landscape.
- ▶ Where people live in the United Kingdom and the jobs they do.
- ▶ How the United Kingdom manages its energy needs.



# **Year 6**

## **Autumn Term 2022**

### **The Mayans**

**As Writers we will be studying the text “Holes” by Louis Sachar and learning to...**

- Write stories, letters, diary entries, character descriptions and reports
- Analyse texts and use inference skills
- Implement Y6 grammar skills into our writing

**As Mathematicians we will be studying...**

- Addition, subtraction, multiplication and division
- Number and place value
- Fractions- simplifying, adding, subtracting, multiplying, dividing and finding fractions of amounts
- Position and direction- four quadrants, translation and reflection

**As Computer Technologists we will be...**

- Learning about inappropriate use of technology and the Internet
- Exploring computer networks including the Internet

**As athletes we will be learning to play...**

- Rugby
- Hockey

**As Artists we will be learning about...**

- Artists Frida Khalo, Joaquin Torres Garcia, Leonora Carrington, Diego Rivera and Beatriz Milhazes.
- Make a dream catcher and a collage

**As Scientists we will be...**

- Learning about our bodies and how they function, specifically looking at the circulatory and respiratory system.
- Learning about ‘Electricity’ – circuits and switches.

**In PSHE, we will be covering Module 2 in Ten:Ten:**

- Dealing with pressure
- Online safety
- Making good choices
- Impacted lifestyles
- First Aid
- Healthy eating

**As God’s Children we will be:**

- Finding out about the love and care of people and that God’s love is unconditional and never-ending
- Learning about the vocation to the priesthood and religious life
- Studying Advent, a time of joyful expectation of Christmas.

**As Historians we will be...**

- Finding out about the Mayans from the buildings and artefacts they left behind
- Exploring the religious beliefs of the Mayans
- Finding out about Mayan writing, numbers and their calendar system
- Examining the reasons why the Mayan empire declined

**As Musicians we will be...**

- Focusing around one song: Happy, a Pop song by Pharrell Williams
- Learning about the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.

**As geographers, we will be learning:**

- Compare and contrast the different countries of the UK
- Identify where I live in the UK and locate the UK’s major cities
- Identify physical characteristics of the United Kingdom.
- Understand how people have affected the United Kingdom’s landscape.
- Describe and explain the sorts of industries in which people in the United Kingdom work.
- Understand the different types of energy sources used in the United Kingdom.



# Homework

- ▶ Reading: *Set/returned on Monday mornings*
  - ▶ Good quality texts - see suggested lists
  - ▶ Reading regularly and a good amount each time
  - ▶ 5x weekly comments in the Google Classroom Reading Log
  - ▶ Recommended reading lists are on the school website
- ▶ Reading comprehension *Set/returned on Thursdays*
- ▶ Maths task *Set/returned on Thursdays*
- ▶ Occasional grammar task homework
- ▶ What's in the news? *Timetabled for Thursdays*

**All tasks will be uploaded onto Google Classroom. The children will hand in all of their homework onto GC - unless specifically told to bring it into school.**

# Year 6 Responsibilities

Here are some examples of roles they can take on:

- ▶ House captains
- ▶ Play leaders
- ▶ Monitors: wet play, assembly, registers, office, lunches etc
- ▶ School council
- ▶ Mass readers
- ▶ General: school tours, coffee mornings, infant sports day etc



# Expectations in Year 6

- ▶ Preparation for secondary school: responsibility, organisation and independence.
- ▶ High standard of behaviour
- ▶ Homework: completed and handed in on time.
- ▶ Punctuality - fix it time
  
- ▶ Mobile phones:
  - ▶ Forms must be completed and signed before it is brought in
  - ▶ Turned off at the school gate
  - ▶ Handed to the teacher straightaway and kept until the end of the day
- ▶ Walking Home
  - ▶ Email Y6 email and/or write a letter to your child's class teacher giving permission for your child to walk home alone/with friends.

# School Uniform

UNIFORM YEARS 1 TO 6	
GIRLS' WINTER	BOYS' WINTER
Maroon cardigan	Grey jumper
Grey skirt or grey tunic	Grey shorts or long trousers
White <b>long-sleeved</b> shirt	White <b>long-sleeved</b> shirt
School tie*	School tie*
Socks (white only – <u>NOT</u> grey) Tights (grey, maroon or white only)	Grey socks
Plain black flat shoes. <b>No</b> slip-ons, 'fashion' shoes, flashing lights, trainers or boots	Plain black flat shoes. <b>No</b> slip-ons, 'fashion' shoes, flashing lights, trainers or boots
GIRLS' SUMMER	BOYS' SUMMER
Maroon cardigan	Grey jumper
St Joseph's maroon & white summer dress* <b>OR</b> Grey skirt with a plain white polo shirt (NO Logo) – <b>New option from April 2023</b>	Plain white polo shirt (NO Logo) Grey shorts (Reception to Year 5) or Grey long trousers (Year 6 only)
Socks (white socks only – <u>NOT</u> grey)	Grey socks
Plain black flat shoes. <b>No</b> slip-ons, 'fashion' shoes, flashing lights, trainers or boots	Plain black flat shoes. <b>No</b> slip-ons, 'fashion' shoes, flashing lights, trainers or boots

**ALL CHILDREN**

Maroon blazer with school badge (optional for children in Year 1 upwards – NOT for Reception children) \*

Winter coat – must be plain black, navy blue or maroon only (NOT grey) NO Logo  
(Reversible winter jackets with school logo are available to purchase from Premier Schoolwear) \*

School summer 'baseball style' cap in maroon\*\*

School hat or plain hat (maroon\* or grey only)

Scarf (maroon or grey only)

Infant Schoolbags: Folder style book bags\*

Junior Schoolbags: Bags must be plain in colour (black, navy or burgundy) and appropriate for school.  
Pupils are not allowed to bring designer type bags to school.

Burgundy rucksacks embroidered with the school logo are available to purchase from Premier Schoolwear\*

GAMES / PE KIT YEARS 1 TO 6	
*	Polo shirt in house colour with logo
*	Black shorts
*	St Joseph's PE Bag
*	St. Joseph's tracksuit
	Plain black/navy swimsuit/trunks (Year 5 only)
**	White swim hat with school logo (Year 5 only)
	Plain black or plain white trainers for outdoor PE (bare feet for indoor PE)
	White sports socks (not trainer liners)

\*These items are specifically designed for St Joseph's School and can be purchased from Premier Schoolwear - [Premier Schoolwear - St Joseph's School](#)

\*\*These items are specifically designed for St Joseph's School and are available to purchase from the school. The items can be purchased via ParentMail and they will be fulfilled and sent home in your child's school bag.

# School Uniform - Highlights

- ▶ Watches - no smart watches or fitness trackers please
- ▶ Hair - accessories - school colours and sensible. All long hair to be tied up.  
Extreme hair cuts/hair dye
- ▶ Shoes - no slip on shoes and no trainer shoes
- ▶ Shirts - must be long sleeved
- ▶ Socks - no trainer socks to be worn - white only for girls, grey for boys  
PE - white ankle socks
- ▶ Tracksuits/thermals/skins - no visible skins (only under a tracksuit)
- ▶ No nail varnish or make-up
- ▶ No earrings or jewellery - no plasters over pierced ears allowed also
- ▶ Coats - plain black, navy or maroon - not grey
- ▶ School Bags - either the school bag or a plain black, navy or maroon bag
- ▶ Please label all uniform

# Statutory Assessments

Monday 8<sup>th</sup> May - Thursday 11<sup>th</sup> May 2023

# Communication

- ▶ The school website has lots of useful downloads that may be able to help you regarding the curriculum and other information.
- ▶ Curriculum enquiries- please contact your child's class teacher in the first instance:
  - ▶ Email the Year 6 email address ([year6@st-josephs.havering.sch.uk](mailto:year6@st-josephs.havering.sch.uk)). Please note this will only be checked during working hours Monday-Friday and as we will be teaching in class all day, we will not always be able to respond immediately.
- ▶ **For all other queries, please contact the office:**
  - ▶ Phone/email the office to arrange a telephone appointment - you will be asked to give an outline of your query.