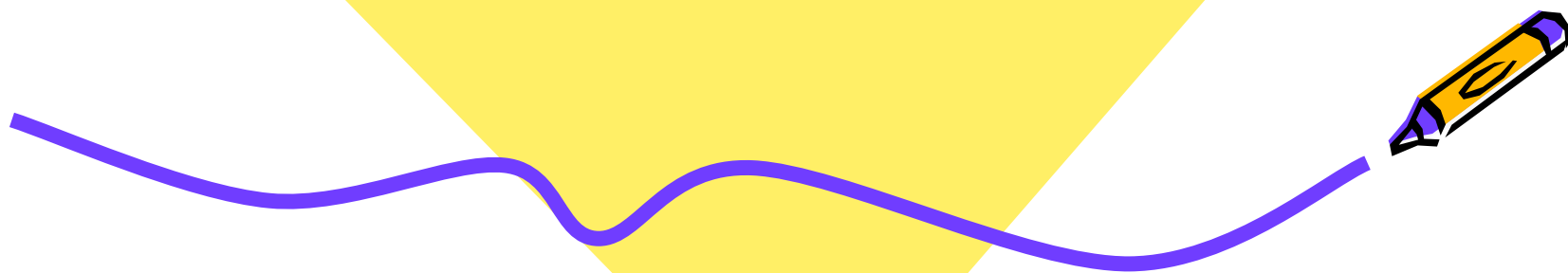
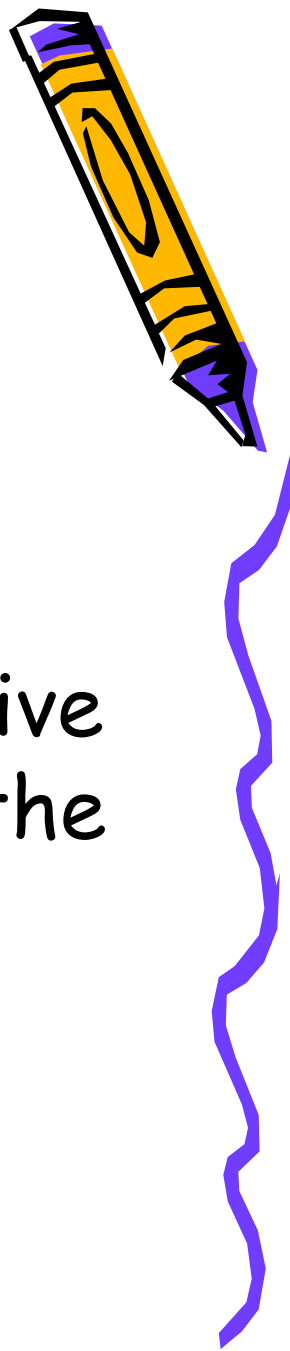


Welcome to Year 5
2022-2023



Welcome back to school!

Well done to all the children for starting the term with such a positive attitude! They have adapted to all the changes extremely well.





The Year 5 Team

5A

Mrs Ayoub

5C

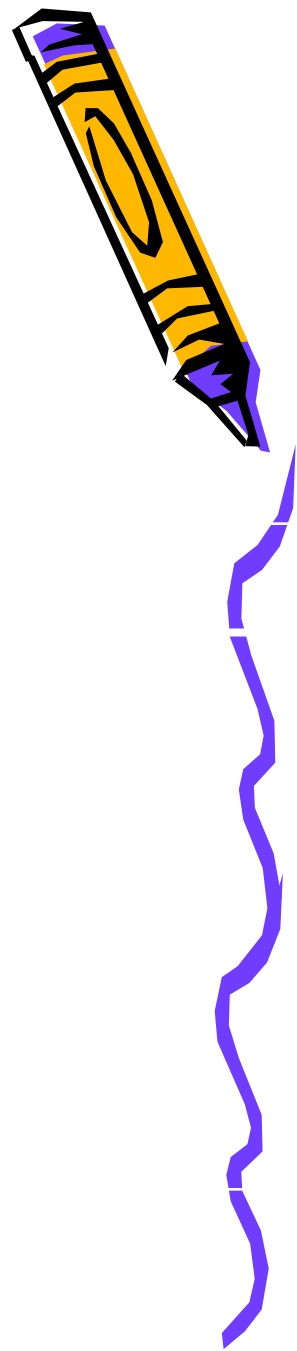
Mr Cormack

Mrs Butler

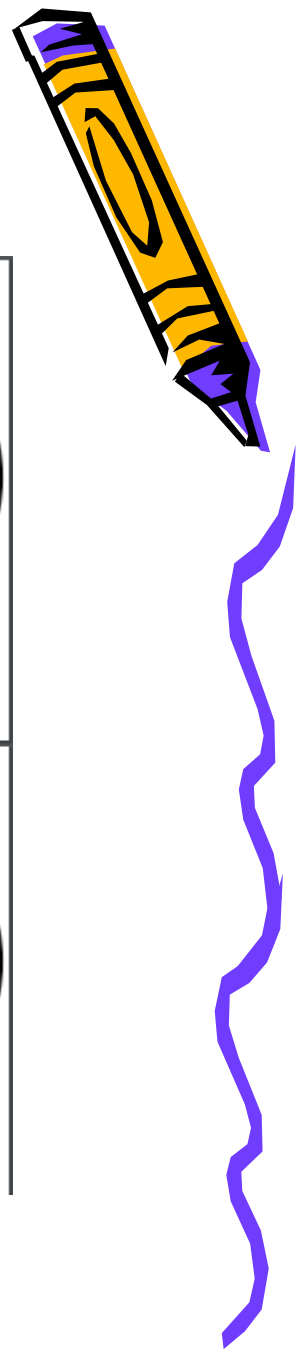
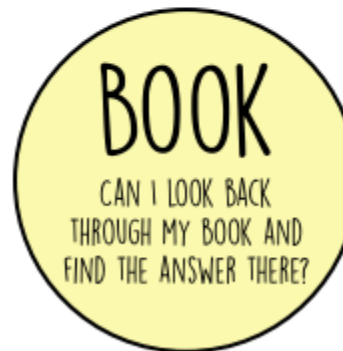
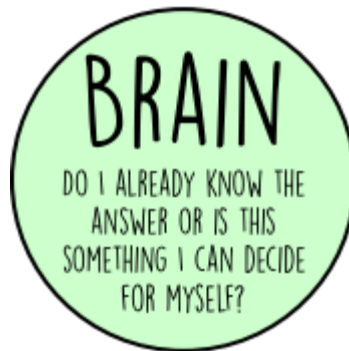
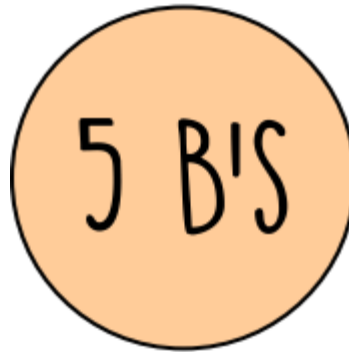
Mrs Gray (PPA)

Mrs Brabin (PPA)

Year 5



5B's





Year 5

Autumn Term 2022

"We are explorers"

As Writers we will be studying "Ice Trap" by M. Hooper; and "The Dark" by Lemony Snickett.

We will be learning to:

- Write stories, letters, diary entries and character descriptions
- Assess the effectiveness of own and others' writing
- Analyse texts and use inference skills
- Use speech punctuation when writing narrative

As Readers we will be:

- Reading a variety of novels and non-fiction books in order to improve our skills of:
 - selecting
 - retrieving
 - deducing and inferring different messages (within a text and by studying images).

As Mathematicians we will be studying:

- Roman numerals
- Place value: reading and writing numbers to 1,000,000
- Partitioning, rounding, comparing and rounding numbers to 1,000,000

As Scientists we will be learning about Forces.

We will focus on:

- explaining that unsupported objects fall towards the Earth because of the force of gravity
- identifying the effects of air resistance, water resistance and friction, that act between moving surfaces
- making predictions
- identifying variables which may affect the results

As Computer Technologists we will:

- Develop an interactive game using 'Scratch'
- Learn about cryptography by deciphering and creating codes.

As God's Children we will be learning:

- that each person is made in the image and likeness of God.
- that whatever life choices are made, the Christian is called to a commitment of holiness and service to others.
- that advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One at Christmas.

As Athletes we will be:

- Developing our skills in tag rugby and gymnastics.
- (5A will have swimming lessons in the first half term. 5 FH's lesson will commence after the half-term holidays)

As Geographers we will be learning:

- what a mountain is
- the features of a mountain
- how mountains are formed
- mountain climates
- the UK and world's highest mountains
- the importance of the Himalayas



The Curriculum

As Writers we will be studying:

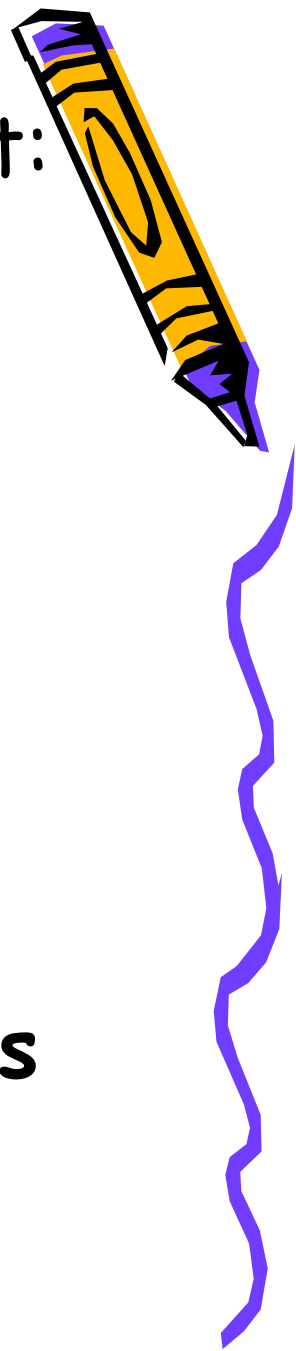
"The Ice Trap" and 'The Dark'

Both of these books are picture books and our focus initially will be on selecting and retrieving information. We will then use the facts collected to infer characters' feelings and we will discuss the reasons for their actions and behaviour.



Year 5

As readers, we will be learning about:



Deduction is the act of drawing logical conclusions based on the information given in a text, using one's personal experiences and knowledge of the world.

Inference is when the reader works things out using clues in the text.



BEFORE I WROTE MY STORY

Before it happened, before the world went black about me, I used to read a lot. I've tried Braille, and I am getting better at it all the time, but reading is so slow that way. So now I listen to my audio tapes instead. I've got dozens of them on my shelf. The trouble is I can't tell which is which, so I've put my three favourite ones side by side on my bedside table. That way I can find them more easily.

Left to right, it's *The Sword in the Stone*, *Sir Gawain and the Green Knight*, and *Arthur, High King of Britain*. I've listened to those three so often I can say bits of them by heart. But it's *Arthur, High King of Britain*. I've listened to most often, not because it's the best - *The Sword in the Stone* is probably the **Best** - but because *Arthur, High King of Britain* begins and ends on Bryher, on the Scilly Isles, where I live. I can picture all the places so well inside my head and that helps me to feel part of the story, free to roam inside it somehow, to be whoever I want to be, do whatever I want to do.

And that's my trouble at the moment. There's so

Feedback
These are the
Facts you should
have discovered

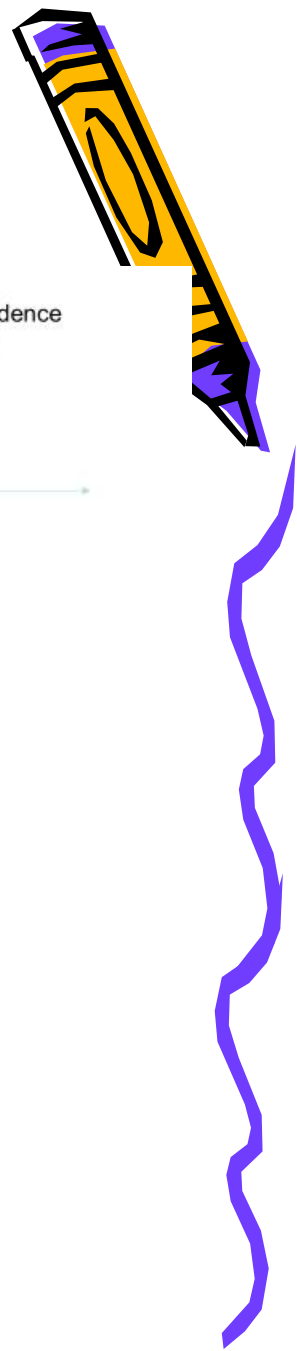
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Evidence



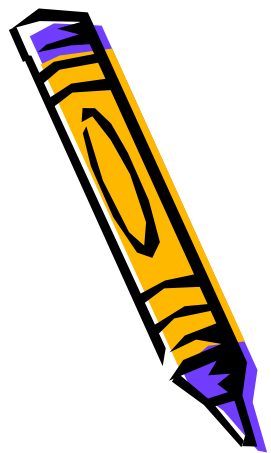
Grammar

Fronted Adverbials

'Fronted' adverbials are 'fronted' because they have been moved to the front of the sentence, before the verb. In other words, fronted adverbials are words or phrases at the beginning of a sentence, used to describe the action that follows.

*Before the sun came up, he ate his /
breakfast.*

*Before the sun came up, he ate his breakfast.
All night long, she danced.
As fast as he could, the rabbit hopped.
Under the clock, he stood and waited.
By the train station, we met.*

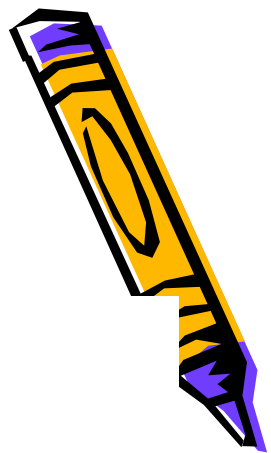


- **As Mathematicians** we will be studying:

To start with Roman numerals (this is a new step in the current scheme of work - the White Rose).

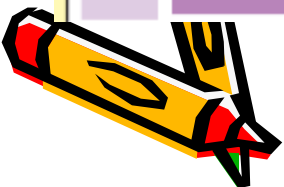
Then we will focus on numbers up to 1,000,000. We will study the place value and partition the number so that we can finally focus on comparing, ordering and rounding numbers up to 1,000,000.

Year 5



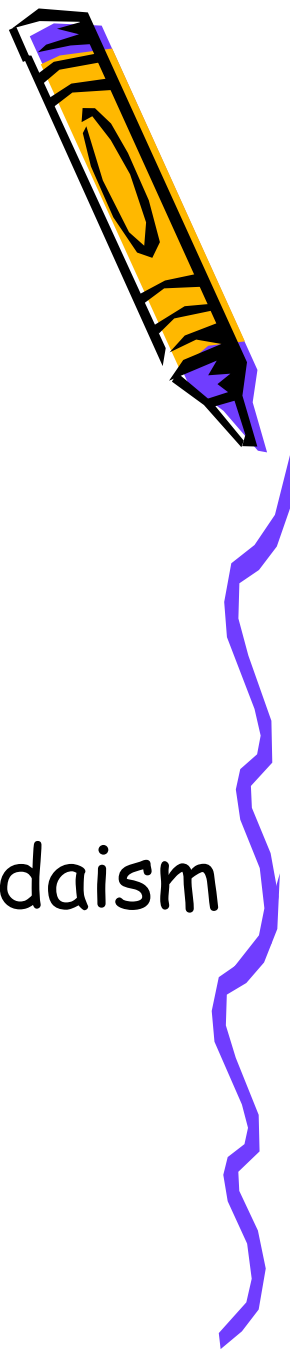


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction		Number Multiplication and division A			Number Fractions A			
Spring	Number Multiplication and division B			Number Fractions B		Number Decimals and percentages			Measurement Perimeter and area		Statistics	
Summer	Geometry Shape			Geometry Position and direction		Number Decimals			Number Negative numbers	Measurement Converting units		Measurement Volume



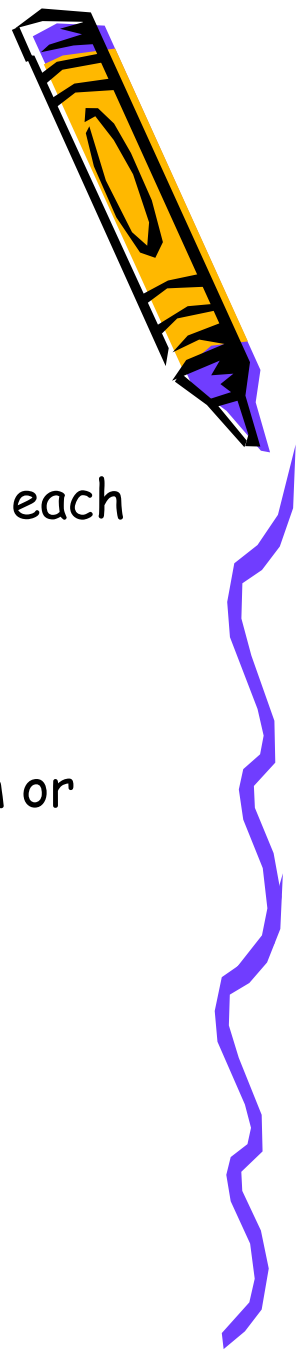
RE- Come and See

- Ourselves
- Life choices
- Hope
- A week looking at another faith - Judaism





Homework



- ✓ Reading- A range of good quality texts
 - ✓ They should be reading regularly and a good amount each time (1-3 pages is not enough).
 - ✓ 5x weekly and record in reading record book
 - ✓ Parent signed
- ✓ Comprehension/English (submitted via google classroom or on paper)
- ✓ Maths- MyMaths or Maths Task
- ✓ Times Tables Rockstars (TTRS)
- ✓ Spellings- 15 weekly spellings
- ✓ What's in the news?



Year 5

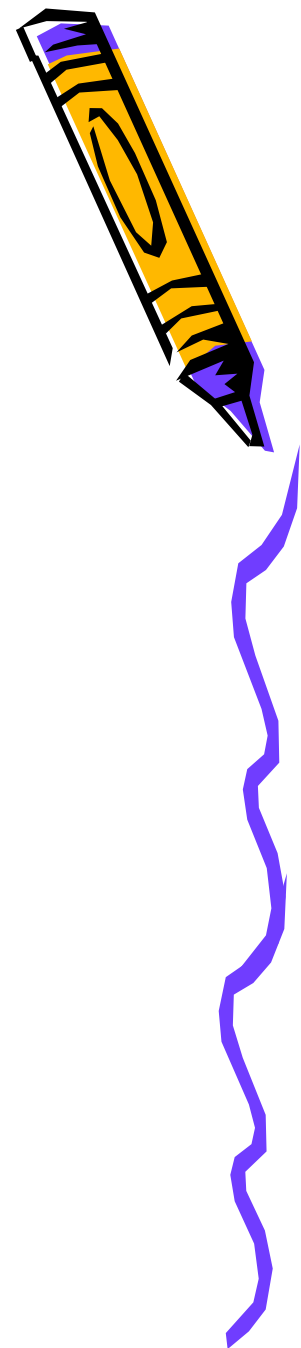


PE

- ✓ PE times and kit
- ✓ Tuesday- indoor
- ✓ Thursday - outdoor

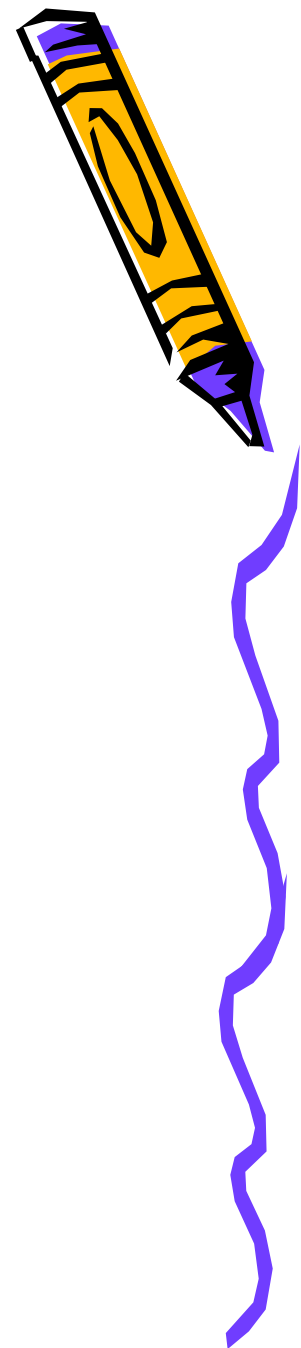
Kit to be worn to school

Year 5



Swimming

	5A	5C
Autumn Term		
Thursday 15 th September to Thursday 13 th October (inclusive)	✓	
Thursday 3 rd November to Thursday 8 th December (inclusive)		✓
Spring Term		
Thursday 12 th January to Thursday 2 nd February (inclusive)	✓	
Thursday 23 rd February to Thursday 23 rd March (inclusive)		✓
Summer Term		
Thursday 20 th April to Thursday 18 th May (inclusive)	✓	
Thursday 8 th June to Thursday 13 th July (inclusive)		✓



School Uniform

- Correct uniform
- Watches - no smart watches or fitness trackers please
- Hair bows/ties - school colours and sensible
- No nail varnish/make up
- No earrings/jewellery
- No hair gel/wax
- Please ensure all items are labelled!



Communication



- The school website has lots of useful downloads that may be able to help you regarding the curriculum and other information.
- Curriculum enquiries- please contact your child's class teacher in the first instance:
 - Email the Year 5 email address (year5@st-josephs.havering.sch.uk). Please note this will only be checked during working hours Monday-Friday and as we will be teaching in class all day, we will not always be able to respond immediately.
- **For all other queries, please contact the office:**
 - Phone/email the office to arrange a telephone appointment - you will be asked to give an outline of your query.



I want to *teach* my students more than lessons in a
book,

I want to *teach* them deeper things that people
overlook.

The value of a rose in bloom, its use and beauty too,
A sense of curiosity to discover what is true,
How to think and how to choose the right above the
wrong,

How to live and learn each day and grow up to be
strong,

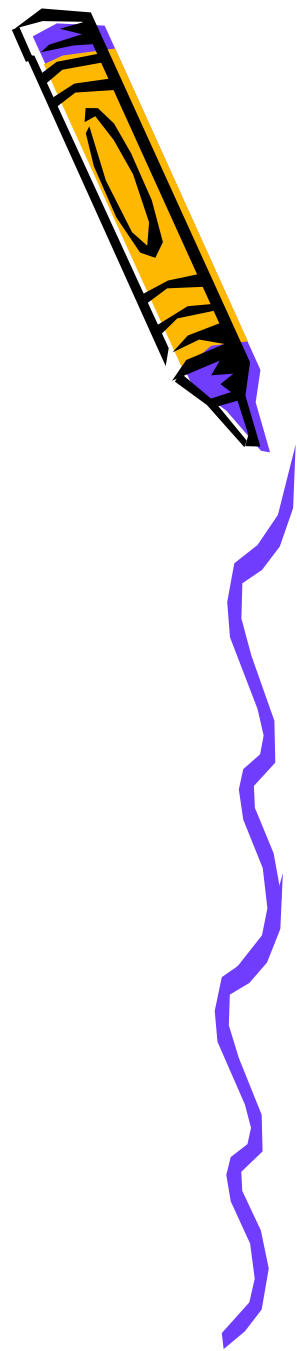
To *teach* them always how to gain in wisdom and in
grace,

So they will someday make the world a brighter,
better place.

Lord, let me be a friend and guide to give these
minds a start

Upon their way down life's long road,
Then I'll have done
my part.

Jill Wolf





THANK YOU!

We are looking forward to getting to know you better throughout the coming year!

Mrs Ayoub and Mr Cormack



Year 5

