



## St Joseph's Catholic Primary School: Italian – Juniors Long Term Plan

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	Greetings, asking and saying how you are; First person masculine and feminine.  Colours (basic) – fruits linking to colour  Numbers 1-10  School objects  Food - fruit  Christmas – Winter seasons		Recap numbers – age, name and where they live.  Days of the week  Numbers up to 20  Classroom instructions  Carnival  Easter – traditions – food, colour.		Parts of the body – introduction to describing yourself  Sports  To know some of the main countries. Cities in Italy and site seeing.  Holidays – activities swimming, mountain climbing and objects	
<b>Year 4</b>	Numbers 1-20  Greetings – recap from Year 3  Colours – recap and moving onto extra colours brown, purple etc.  Clothing – Basic – trousers, shirt, coat, skirt.  Christmas – 4 Seasons and months		Weather  Hobbies  The shops and jobs  Easter -Italian traditions, foods and celebrations.		Body parts – simple adjectives and describing.  Members of the family – questions (Do you have sisters? Link to numbers – how many?  Pets/animals  Italian cities and site seeing	
<b>Year 5</b>	Greetings – recap including masculine and feminine.  Numbers 1 -20 (Speaking, listening and writing)  Clothing – trousers, shirt, coat, scarf, hoodie, socks, mittens, dress, glasses, shoes, jumper, t-shirt.  Colours – linking to clothing.		Jobs  Weather forecast  The house and it's rooms  The shops/Opening hours (time and recapping numbers).  Carnival		Revise hobbies – sports and sports day  Describe yourself  Clothes  Telling the time  The conjugation – different form of verb (first three)	



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	<p>Places of holiday</p> <p>The family</p> <p>Masculine, feminine, singular and plural – consolidate vocabulary.</p> <p>Christmas – Presents linking to singular and plural.</p>	<p>Easter – Italian traditions, foods and celebrations.</p>	<p>Italian Geography</p> <p>Italian artists</p>
<p><b>Year 6</b></p>	<p>Recap of what they have learnt including masculine and feminine.</p> <p>Recap numbers – moving onto learning multiples of 10 up to 1000.</p> <p>School subjects and timetable</p> <p>The family</p> <p>The weather</p> <p>The clock reading</p> <p>School objects – linking to verb 'to have' and 'to be'</p> <p>Christmas – Christmas song – linked to numbers?</p>	<p>Where I live, houses – inside and out and garden</p> <p>Favourite games and hobbies</p> <p>Carnival – favourite clothes Famous people</p> <p>Different types of houses</p> <p>Shops and jobs</p> <p><b>SATs</b></p> <p>Easter - Italian traditions, foods and celebrations.</p>	<p>Occupations – what they would like to do when they grow up.</p> <p>The main public building of a city: city map and web quest</p> <p>Telling the time: hours and minute Television broadcast</p> <p>Describe yourself and people</p> <p>The Italian geography To know some of the main nationalities Houses around the World Italian famous authors and inventors</p>