



St Joseph's Catholic Primary School: Whole School Long Term English Plan

Below, you will find the current core texts covered in English lessons. In addition to this, your child will explore a range of texts through whole class guided reading, reading for pleasure sessions, story time and in the books they take home.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><u>Core Texts - Giraffes can't dance</u> <u>Knuffle Bunny</u> <u>Naughty Bus</u> <u>A selection of rhymes and poems about toys.</u></p> <p>Writing labels and captions. Writing simple sentences with a capital letter and full stops. Orally rehearsing and 'holding' a sentence. Spelling HFWs and words containing GPCs we have learnt so far.</p>	<p><u>Core Texts - Supertato</u> <u>Traction Man</u></p> <p>Writing descriptions of and characters. Writing a letter. Retelling a familiar story. Sequencing sentences to form a narrative. Innovating characters.</p>	<p><u>Core Texts - The Singing Mermaid</u> <u>Olivia saves the circus</u> <u>A selection of rhymes and poems about the circus.</u></p> <p>Writing a recount. Sequencing sentences to form a narrative based on the Singing Mermaid by Julia Donaldson. Spelling words using phase 5 phonics, including split digraphs. Using a range of punctuation, including question and exclamation marks. Writing a simple poem. Newspaper writing <u>Non-Fiction</u> PT Barnum fact file.</p>	<p><u>Core Texts - The Billy Goats Gruff</u> <u>Jack and the Beanstalk</u></p> <p>Consolidating the writing skills, we have learnt so far. Using a range of punctuation. Writing extended pieces. Innovating Jack and the beanstalk by creating our own characters. Thinking about our word choices in order to make our writing more exciting.</p> <p><u>Non-Fiction</u> <u>Planting diary</u></p>	<p><u>Core Texts - The Gruffalo</u> <u>The Flower</u></p> <p>Consolidating the writing skills, we have learnt so far. Using the suffixes 'ed', 'ing', 'est' and 'er' with accuracy. Write detailed descriptions of settings. Editing our own work. Using a range of punctuation with increased accuracy. Understanding questions <u>Non-Fiction</u> Animal fact files</p> <p>'Gruffalo Crumble' recipe writing.</p>	<p><u>Core Texts - The Night Pirates</u></p> <p>Comparing settings using words with 'er' and 'est'. Sequencing sentences to form a narrative and editing independently.</p> <p><u>A selection of pirate poetry</u></p> <p>Writing simple list poems.</p> <p><u>Non-Fiction</u></p> <p>'How to be a pirate' instruction writing.</p>



<p>Year 1</p>	<p>Themes: PSHE –love, special relationships</p> <p>Social – respect for property and other people</p> <p>Moral – right and wrong</p> <p>British values – mutual respect</p> <p>Curricular links – History (old and new toys)</p>	<p>Themes: PSHE – taking care of ourselves, helping others, uniqueness</p> <p>Social – respect, friendship</p> <p>Moral – right and wrong</p> <p>British values – respect and tolerance</p> <p>Curricular links – Science (keeping healthy)</p>	<p>Themes: PSHE – helping others Social – talking to strangers, relationships Moral – animals in the circus: right and wrong British values – mutual respect</p> <p>Curricular links – History (the history of the circus).</p>	<p>Themes: PSHE – working together, relationships, looking after family and friends. Social – friendship, trust Moral – good and bad choices</p> <p>British values – mutual respect</p> <p>Curricular links – Science (plants).</p>	<p>Themes: PSHE – bravery, being a good friend, uniqueness Social – talking to strangers, trust</p> <p>Moral – right and wrong choices</p> <p>British values – mutual respect</p> <p>Curricular links – DT (Gruffalo crumble: cooking) Science: animals including humans</p>	<p>Themes: PSHE – looking after each other, helping others</p> <p>Social – being a good friend</p> <p>Moral – right and wrong choices</p> <p>British values – acceptance and respect</p> <p>Curricular links – History: significant individuals (Blackbeard) Geography: The countries in the UK – where did the pirates sail to? –</p>
---------------	---	---	---	---	---	---



Year 2	<p>Core Texts - The Colour Monster Tadpole's Promise Recounts (prediction, inference, diary/letter, narrative - story ending) Y2 grammar</p>	<p>Core Texts - Nightshift – film Non-fiction – non- chronological report about bats (prediction, inference, narrative, character description, letter)</p> <p>Autumn poetry Features of poems Write poetry Y2 grammar</p>	<p>Core Texts - Selection of Winter poetry Winter's Child – narrative, instructions, character descriptions, dialogue Y2 grammar</p>	<p>Core Text - Winter's Child narrative, instructions, character descriptions, dialogue Y2 grammar</p>	<p>Core Texts - Alternative version of a traditional tale (Little Red Riding Hood/Little Red) Narrative, character descriptions, commands, Y2 grammar</p>	<p>Core Texts - Tuesday (witness appeal poster, story, news report) Y2 grammar</p> <p>Catch it (film) Setting and character description Narrative - ending</p>
	<p>Themes: PSHE – special people, growing and changing, love and friendship Social – making friends Moral – right and wrong British values – mutual respect</p>	<p>Themes: PSHE – getting along and being a good neighbour Social – respect Moral – making the right choices British values – mutual respect and tolerance</p>	<p>Themes: PSHE – being a good friend, helping others, looking after family members (being a carer) Social – respect, friendship, acceptance Moral – right and wrong British values – mutual respect and tolerance</p>	<p>Themes: PSHE – being a good friend, helping others, looking after family members (being a carer) Social – respect, friendship, acceptance Moral – right and wrong British values – mutual respect and tolerance</p>	<p>Themes: PSHE – looking after family members (being a carer) Social – respect Moral – right and wrong British values – mutual respect and tolerance</p>	<p>Themes: PSHE – working as a team Social – respect Moral – making the right choices British values – mutual respect and tolerance Citizenship</p>



Year 2	Curricular links – Science (life cycles, habitats, species, animals)	Curricular links – Science (habitats, adaptations, animal behaviour, diet)	Curricular links – Geography - seasons D&T/Science – design a hot water bottle cover for Nana (materials)	Curricular links – Geography - seasons D&T/Science – design a hot water bottle cover for Nana (materials)	Curricular links – Geography - seasons D&T/Science – design a hot water bottle cover for Nana (materials)	Curricular links – Science (animals – habitats and adaptations)
Year 3	Core Text - True story of the three little pigs (Creating our own alternative traditional tales, Persuasive writing, debating) -Poetry day - VCOP	Core text - I'll take you to Mrs Cole (Predications, comparing texts by the same author, dialogues, story writing) Core Text - Man on the moon (film) -Letter writing - VCOP	Core Text - Robert Lewis Stephenson Traditional poetry (Performance, rhyming couplets, stanzas) - Exploring the structure of different poems - VCOP	Core Text - Tadeo Jones (Descriptive writing, settings, Smiles, metaphors, fronted adverbials, time connectives, inverted commas, diary writing, first person, recount, past tense)	Core Text - Fox (TBC)	Core Text - Ruckus Non-chronological reports (Factual writing, note-taking, scanning and skimming a text, newspaper) - VCOP
	Themes: PSHE – Empathy, feelings, friendship, truth, honesty Social – Viewpoints, respecting the views of others, resolution of conflict, working	Themes: PSHE – Empathy, Respect, feelings Social – Working together, challenging misconceptions Moral – Respecting viewpoints of others, Being	Themes: PSHE – Feelings, develop positive attitudes Social – respect, friendship, acceptance Moral – Offering reasoned views British values – Positive contributions	Themes: PSHE – Empathy, Respect, feelings Social – Participate in collaborative conversations Moral – Respecting viewpoints of others, British values – Positive contributions, self-	Themes: PSHE – Social – Moral – British values – Curricular links	Themes: PSHE – Current issues, democracy Social – empathy, exploring viewpoints Moral – the importance of truth and consequences,



	<p>together</p> <p>Moral – the importance of truth and consequences, offering reasoned views</p> <p>British values – Respect, diversity, self-esteem and self confidence</p> <p>Curricular links – PSHE</p>	<p>aware of all in society</p> <p>British values – Respect, diversity, recognising the needs of others, mutual respect and tolerance, develop positive attitudes</p> <p>Curricular links – PSHE</p>	<p>Curricular links –</p>	<p>esteem and self-confidence</p> <p>Curricular links – History- Ancient Egypt</p>		<p>British values – Positive contributions, self-esteem</p> <p>Curricular links – PSHE- current issues</p>
Year 4	<p>Core Text - Collection of Aesop's Fables - Recount (re-telling a fable), narrative, inference, prediction (comprehension activities)</p> <p>Information Texts – Rivers and The Water Cycle Inference, prediction (comprehension), reports</p> <p>Poetry – I Did Not Eat The Goldfish, Black History Month (poetry)</p>	<p>Core Text: - VCOP – improving writing focussing on vocabulary, conjunctions, openers and punctuation</p> <p>- War Poetry - In Flanders Fields - writing own poem, comprehension</p> <p>- The Princess and the Pea Fairy Tales and Playscripts Different versions of the Princess and the Pea, plus other fairy tales, orally re-telling a story, changing a narrative into a playscript</p> <p>- Instructions writing instructions</p>	<p>Core Text - The Iron Man by Ted Hughes (Classic Tales) Narrative, newspaper article, comic book story</p> <p>- Book Week</p>	<p>Core Texts - How To Train Your Dragon by Cressida Cowell (Fantasy Stories) Narrative, character descriptions</p> <p>- Poetry – List poems</p>	<p>Core Texts - Leon and the Place Between by Angela McAllister</p> <p>The Great Kapok Tree Persuasive letter writing, postcard</p>	<p>Core Texts - Butterfly Lion by Michael Morpurgo (historical/fictional story) Narrative, letter writing</p> <p>Nonsense poems – limericks</p>



	Year 4 grammar	Year 4 grammar	Year 4 grammar	Year 4 grammar	Year 4 grammar	Year 4 grammar
	<p>Themes: PSHE – caring for others, being yourself Social – respect, friendship Moral – right and wrong</p> <p>British values – mutual respect and tolerance</p> <p>Curricular links – Information Texts – Geography Rivers topic & The Water Cycle</p>	<p>Themes: PSHE – loss, being grateful Social – friendship, respect Moral – right and wrong British values – mutual respect and tolerance</p> <p>Curricular links – Science – States of Matter (instructions)</p>	<p>Themes: PSHE – friendship, working together Social – respect, kindness, tolerance and acceptance Moral – right and wrong</p> <p>British values – mutual respect and tolerance</p> <p>Curricular links –</p>	<p>Themes: PSHE – positive mindset, determination Social – friendship, working as a team, kindness, tolerance and acceptance Moral – right and wrong</p> <p>British values – mutual respect and tolerance</p> <p>Curricular links – History – The Vikings</p>	<p>Themes: PSHE – emotions, future hopes and dreams Social – respect, friendship, acceptance Moral – right and wrong</p> <p>British values – mutual respect and tolerance, individual liberty</p> <p>Curricular links – Geography - The Amazon Rainforest</p>	<p>Themes: PSHE – caring for others, families, loss Social – respect, friendship, acceptance Moral – right and wrong</p> <p>British values – mutual respect and tolerance</p> <p>Curricular links –</p>
Year 5	<p><u>Core Text - The Jungle Book</u></p> <p>Classic fiction prediction inference narrative monologue</p>	<p><u>Core text - The Dark by Lemony Snickett</u></p> <p>Picture book, Inference Predictions Summarising Email writing</p>	<p><u>Core Texts - Poetry (M. Rosen and R McGough)</u> <u>Mystery Jemmy Button</u></p> <p>Journey Biography Inference (asking questions)</p>	<p><u>Core Texts - Mystery Jemmy Button</u> <u>Ancient Egypt Myths</u></p> <p>Biography History, geography, myths and legends Writing from the perspective of a character</p>	<p><u>Core Texts - Macbeth, Romeo and Juliet</u></p> <p>Classic genre Biography Research Origins of English language</p>	<p><u>Core Text - The Highwayman</u></p> <p>Drama Inference Describing a character Wanted poster</p>



<p>Year 5</p>	<p>Themes:</p> <p>PSHE Friendships, learning from the past</p> <p>Social acceptance, struggle</p> <p>Moral making decision</p> <p>British values – mutual respect and tolerance</p> <p>Curricular links – RE (Choices) Science (Forces)</p>	<p>Themes:</p> <p>PSHE Overcoming fears, risk-taking, confidence Self-talk</p> <p>Social respect and understanding differences</p> <p>Moral making choices</p> <p>British values – respect and tolerance</p> <p>Curricular links – RE (Hope) Science (Materials and their properties) Art (drama, chalk drawing)</p>	<p>Themes:</p> <p>PSHE Growing, resilience</p> <p>Social diversity</p> <p>Moral making choices, change, growth</p> <p>British values – citizenship, mutual respect and tolerance</p> <p>Curricular links Geography (revise the continents and countries) History Science (Animals, including humans)</p>	<p>Themes:</p> <p>PSHE Growing and changing, resilience</p> <p>Social diversity</p> <p>Moral making choices, change, growth</p> <p>British values Citizenship, mutual respect and tolerance</p> <p>Curricular links Science (Earth and space)</p>	<p>Themes:</p> <p>PSHE Resourcefulness</p> <p>Social equality, justice</p> <p>Moral making choices</p> <p>British values mutual respect and tolerance Citizenship</p> <p>Curricular links RE (Islam)</p>	<p>Themes:</p> <p>PSHE Making choices</p> <p>Social acceptance</p> <p>Moral making choices</p> <p>British values mutual respect and tolerance</p> <p>Curricular links RE (Freedom and Responsibility)</p>
---------------	---	--	--	---	--	---



Year 6	<p>Core Text - Holes: PEE Paragraphs Character/setting descriptions Leaflets Diary Flashbacks Report writing Persuasive writing Newspaper reports Suspense writing Y6 GRAMMAR CURRICULUM</p>	<p>Core Text - Holes: PEE Paragraphs Character/setting descriptions Leaflets Diary Flashbacks Report writing Persuasive writing Newspaper reports Suspense writing Y6 GRAMMAR CURRICULUM</p>	<p>Core Text - Harry Potter: Story openers Letters Instructions Narrative writing Newspapers Recounts Information/Explanation texts Y6 GRAMMAR CURRICULUM</p>	<p>Core Text - Harry Potter: Story openers Letters Instructions Narrative writing Newspapers Recounts Information/Explanation texts Y6 GRAMMAR CURRICULUM</p>	<p>Biographies, narrative, historical writing, diary entries, letters, poetry Y6 GRAMMAR CURRICULUM</p>	<p>Biographies, narrative, historical writing, diary entries, letters, poetry Y6 GRAMMAR CURRICULUM</p>
	<p>Themes: PSHE – friendships, perseverance, forgiveness, making the right choices, peer pressure. Moral – right and wrong, justice, honesty</p> <p>British values – respect, tolerance, diversity, the rule of law</p> <p>Curricular links – Maths (graphs) History – American Civil Rights RE – assessment task – writing with empathy</p>		<p>Themes: PSHE – friendships, perseverance, forgiveness, making the right choices, peer pressure. Moral – right and wrong</p> <p>British values – the rule of law, individual liberty, mutual respect and tolerance</p> <p>Curricular links – Maths (graphs) Science – evolution History – artefacts/sources</p>		<p>Themes: PSHE – peer pressure, making the right choices, resilience, perseverance, self-belief Moral – kindness, integrity, empathy, compassion</p> <p>British values – democracy, the rule of law, individual liberty. mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p> <p>Curricular links – Maths (graphs) History (Suffragettes)</p>	