



14.9.20

Dear Parents/Carers,

Due to current restrictions, our home reading procedure will look different to previous years. Your child's books will be changed every **Monday**. He/she will have two scheme (colour) books and one class library book, which is to be shared with an adult. Books need to be returned on **Friday** to be quarantined. We are assessing children's reading this week (week beginning Monday 14th September), so your child will just take home a library book this week. Please write the title of the book/s and the date in your child's reading log.

When you read with your child, try to do it in a quiet, comfortable place without distractions to ensure that it is an enjoyable experience. Encourage your child to blend (sound out) unfamiliar words and to read common words on sight. Talk to your child about what they read. You could ask questions about the book.

Fiction: Who is the story about? Where does the story take place? What do you think will happen next? How does the character feel? Choose an unfamiliar word and discuss its meaning.

Non-fiction: What do you think this book will be about? What information have you learned about...? Think of a question about... How will you know where to find the answer?

We are currently unable to write comments in reading logs, but it would still be useful for you to continue to make comments.

Think about some of the following when writing your comments:

Is my child blending (sounding out) to read new words?

Can my child read some common words that are regularly seen in sentences?

Can my child predict what might happen next?

Can my child talk about a character and how/why they have behaved in a certain way?

Can my child make comparisons with other books he/she has read?

In class, we will be having whole class reading sessions where your child will be taught the key skills of reading. We will read books and extracts together as a class, with a partner or individually. We will ask comprehension questions based on VIPERS (**V**ocabulary, making inferences, making **p**redictions, **e**xplanation, **r**etrieving information, and **s**ummarising a text). Children will have opportunities to read to an adult on a 1:1 basis.

As the children are not able to take books home over the weekend, we recommend using Oxford Owl ebooks. Login to <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#>, click on **All Levels**, then **Book Bands**. Then, click on the **colour** band your child

brought home on Monday. It is important that they read that colour as that will correspond to what we are sending home and is closely matched to their attainment. You will find some questions and sometimes some activities to complete too. We would highly recommend accessing your local library, as well as reading your own family favourites that you will have at home.

We will inform you, via our class webpage, of any changes and updates.

Many thanks for your support and co-operation.

Kind regards,

Mrs Partridge and Miss Noll