

Characteristics of Effective Learning



CoEL: Playing and Exploring (Engagement)

Finding Out and Exploring

- Showing curiosity about objects, events and people.
- Using senses to explore the world around them.
- Engaging in open-ended activity.
- Showing particular interests.

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Playing and Exploring Continued

Playing with What They Know

- Pretending objects are things from their experience.
- Representing their experiences in play.
- Taking on a role in their play.
- Acting out experiences with other people.

Playing and Exploring Continued

Being Willing to 'Have a Go'

- Initiating activities.
- Seeking challenge.
- Showing a 'can-do' attitude.
- Taking a risk, engaging in new experiences, and learning by trial and error.

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CoEL: Active Learning (Motivation)

Being Involved and Concentrating

- Maintaining focus on their activity for a period of time.
- Showing high levels of energy, fascination.
- Not easily distracted.
- Paying attention to details.

Active Learning Continued

Keeping on Trying

- Persisting with activity when challenges occur.
- Showing a belief that more effort or a different approach will pay off.
- Bouncing back after difficulties.

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Active Learning Continued

Enjoying Achieving What They Set out to Do

- Showing satisfaction in meeting their own goals.
- Being proud of how they accomplished something - not just the end result.
- Enjoying meeting challenges for their own sake rather than external rewards or praise.

CoEL: Creating and Thinking Critically (Thinking)

Having Their Own Ideas

- Thinking of ideas.
- Finding ways to solve problems.
- Finding new ways to do things.

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Creating and Thinking Critically Continued

Making Links

- Making links and noticing patterns in their experience.
- Making predictions.
- Testing their ideas.
- Developing ideas of grouping, sequences, cause and effect.

Creating and Thinking Critically Continued

Choosing Ways to Do Things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal.
- Checking how well their activities are going.
- Changing strategy as needed.
- Reviewing how well the approach worked.

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